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**inEDU**  
**inclusive education model**  
**for children with**  
**migrant background**  
**in pre-schools**



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# Project duration

24 months

31 December 2016 – 30 December 2018



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# Partnership

- Fundacja Rozwoju Demokracji Lokalnej (Warsaw, Poland)
- Istituto di Sociologia Internazionale di Gorizia I.S.I.G (Gorizia, Italy)
- Windmill I.P.S (Dungannon, United Kingdom)
- Center for Intercultural Dialogue (Kumanowo, Former Yugoslav Republic of Macedonia)
- Eesti People to People (Tallin, Estonia)
- EDUcentrum o.s. (Prague, Czech Republic)
- Gradinita Program Prelungit Perlutele Marii (Constanca, Romania)
- Gradinita Cu Program Prelungit NR.34 (Oradea, Romania)
- Folkuniversitetet Stiftelsen vid Lunds Universitet (Kristianstadt, Sweden)
- Przedszkole Miejskie nr 152 (Lodz, Poland)



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# Project purpose

**facilitating access of children (and  
parents/caregivers) with migrant background  
to mainstream, quality inclusive pre-school  
education**

through

**developing and testing model solutions and offering  
recommendations for policy makers at local,  
national and EU levels regarding complex  
adaptations of education systems**



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# Definition

**“children with a migrant background”**

broad definition

children who have experienced migration  
(either voluntary or forced) themselves  
or are children of migrants



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# Inclusion

Active and conscious participation in the educational process of each child.

Well-understood inclusion is a guarantee of overcoming the difficulty in the cultural, emotional and social development of the child.